



Atlantic Academy Portland

an Aspirations Academy

Miss Heppell - Principal

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3rd February 2025

Dear Parents/Carers

I am excited to inform you that we are planning an educational geography field trip to **Bristol** on **Thursday 13th February** for our Year 10 students. This trip is an excellent opportunity for students to see real-world examples of the content they are studying in their GCSE Geography course, particularly the topics of **urban regeneration** and **UK city** case study.

The focus of the trip will be exploring Bristol's **Temple Meads Railway Station, Temple Quarter, and Cabot Circus**, where students will investigate the city's regeneration efforts alongside areas that are still facing challenges. This will provide them with a valuable insight into urban development, which is directly linked to the content they will be examined on in their GCSE exams.

Key Information:

- **Date:** 13th February 2025
- **Departure time:** We will be departing from school at 07.00am, so please ensure that your child arrives at school by 6.50am.
- **Return time:** We expect to return to school by 6.00pm.
- **Location:** Central Bristol, focusing on areas such as Temple Meads, Temple Quarter, and Cabot Circus.
- **Cost:** £20 – This covers transport and any necessary materials for the day. Payment is open on ParentMail. Deadline 11.02.25 12pm
- **Lunch:** Please ensure your child brings a packed lunch. They may like to bring some spending money to purchase food at designated breaks during the trip.
- **Clothing:** As we will be walking throughout the day, students should wear **comfortable shoes** and **appropriate clothing** for the weather in February, including warm layers and waterproofs if necessary.
- **What to bring:** Students should bring a small bag for their lunch, water, notepad, pen, and any medication they might need (such as inhalers).
- **Consent Form:** please complete [here](#). There are 47 spaces available on a first come first served basis of payment received.

The trip is designed to bring classroom learning to life, allowing students to explore key geographical themes such as regeneration, land use, and socio-economic disparities. Not only will this provide valuable knowledge for their exams, but it will also help them develop their fieldwork skills and broader understanding of the challenges and opportunities facing cities today.

All places on the trip are dependent on behaviour in school up to the date of the trip and we reserve the right to withdraw places and payment may not be refunded.

If you have any questions or would like further information, please feel free to contact me through the contact forms on the [website](#). We are looking forward to what promises to be a fantastic and insightful day of learning!

Yours faithfully,

Mr Clark,

Assistant Principal, Assistant Principal



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