



Dear Parents and Carers,

Welcome to Year 3! We hope you enjoyed a wonderful summer break and are rested and ready for the year ahead. Our first topic is called Villages, Towns and Cities and we will be learning about why people choose to live in specific areas.

**Trips:** We will be visiting the City of Bath on Friday 12th September to observe the differences between our town and a city.

**PE day:** Wednesday afternoons - Please can all children bring in their PE kit and remember to remove earrings. You may need to add warmer layers as we go through the term!

**Homework:**

- Please sign your child's reading record daily.
- Every day: 20 minutes reading.
- Mon: TT Rockstars set/due
- Fri: Spellings activity set

If you have any concerns or issues, please do not hesitate to contact us via the website contact forms.

**Ms Powell, Miss Jackson, Mrs Sanderson and Mrs Latimer**

### OUR DRIVING QUESTION

Where in the world are all the people?

**AS WRITERS** we are developing our English learning skills using the story Varjak Paw. We will also be practising our grammar, punctuation and skills through our letter writing and descriptive work.

**AS MATHEMATICIANS** we are building strong foundations by exploring place value to 1,000, developing addition and subtraction skills, and revisiting the 2, 5 and 10 times tables.

**AS GEOGRAPHERS** we will be learning about types of settlement, the differences between them and why people might have chosen to settle in Portland.

**AS COMPUTER SCIENTISTS** We will investigate our role as internet users, keeping ourselves and others safe and getting used to login into our online platforms.

**AS SPORT STARS** - we will be introducing the children to Invasion Games (football, tag-rugby, basketball, netball) developing individual skill and learning teamwork within sport.

**AS SCIENTISTS** we will be investigating how our bodies work by learning the main parts of the skeleton and how this helps our body to move.

**AS CITIZENS (PSHCE/RE)** we will be exploring all about ourselves and our relationships and learning key beliefs of Judaism.

### THINGS TO REMEMBER

**AS DESIGNERS** we will create houses and floor plans for a new build in a sunny town, fit for a new family to move into. We will be designing, modelling and building.

**IN FRENCH** we will be learning French phonetics and how to develop our French speaking skills, we will learn greetings and the alphabet.

- Please make sure **all** clothing is clearly labelled with your child's name.
- Every child must have a clear drink bottle that can be refilled with water.

# VILLAGES, TOWNS AND CITIES



## WHERE IN THE WORLD ARE ALL THE PEOPLE?

### Termly homework

Choose as many as you wish to complete at home and bring into school, or add a photo to google classroom for us to display.

Make a short film entitled 'Portland is my home' and show off its best features.

Aspire Task 1 - Go for a walk around the different villages of Portland.

Research the biggest (or smallest) city in the world, can you find three facts about it?

Invent your own town, what would it have? What would it look like? What would it be called?

Visit Portland Museum and find out about the history of Portland's villages.

Find out how our town is run. Who is in charge? Who makes decisions?

Draw (or paint) a picture of Portland and label key places.

Which megacity would you like to visit most? Create a poster advertising it.

Interview a family member and ask about the places they have lived.