

Dear Parents,

Welcome back, we hope you have enjoyed a wonderful summer and are ready for our exciting year ahead.

This term, our class text is **Utterly Dark and the Face of the Deep by Philip Reeve** which we will be reading together. If you have this book already, then do bring it in. You will have your own, individual copy! Label it with your name and it will remain in school for this half term.

Please can all uniforms be labelled with your child's name, including a **clear water bottle**, to ensure we can return any lost property.

P.E will be every **Thursday** afternoon. Please send your child to school with a complete P.E kit, removing all jewellery with long hair tied back.

As always if you have any concerns or issues, please do not hesitate to contact us.

Mrs Dalby and Miss Jones,

OUR DRIVING QUESTION

What treasures lie around Portland's coastline?

AS WRITERS we will be writing settings, character descriptions and informal letters inspired by our class novel. We will also be developing our reading skills.

AS MATHEMATICIANS we will be continuing to expand on our knowledge of place value and developing our arithmetic skills.

AS GEOGRAPHERS we will be developing our geographic skills and exploring our own amazing coastline and life that lies beneath the waves.

AS COMPUTER SCIENTISTS we will be learning how to stay safe online as well as how to keep our own files secure and organised on Google Drive.

AS SPORTS STARS to start the new term off, we will be getting to grips with Invasion Games encompassing Net and Ball sports: encouraging teamwork and individual skills within competitive games.

AS SCIENTISTS we will be learning about living organisms and how scientists have created a classification system for them over the years using their key features.

AS CITIZENS we will be exploring the difference between religious and non-religious world views. We will then be focusing on Humanism; its origins and core beliefs

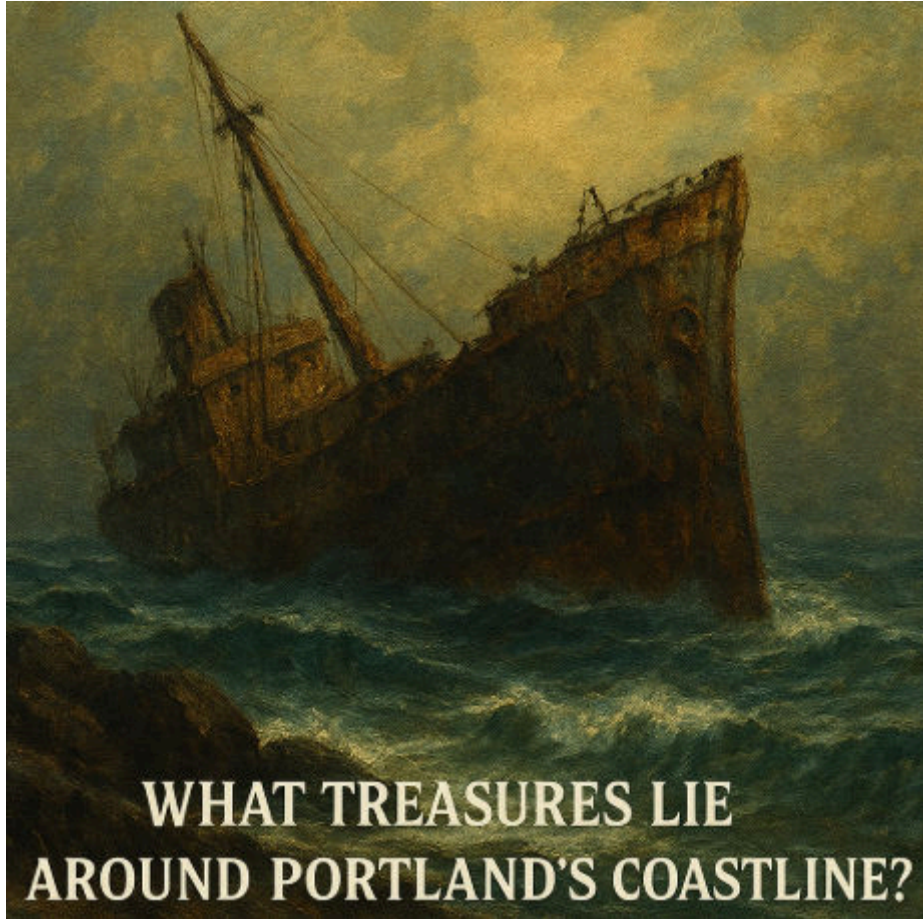
AS MUSICIANS we will be looking at the piece of music *Shadows* by Lindsey Stirling. We will be looking at how we can respond to music using *Shadows*.

Homework:

- Every day: 20 minutes reading (Reading record signed and books quizzed on AR)
- Mon: Maths activity set/due
- Wed: Spelling revision
- Fri: Weekly GPS/Reading focus set/due
- Activity Challenges work to be upload to Google Classroom

AS ARTISTS we will be exploring the work of Kurt Jackson and creating our own, Portland coastline inspired artwork.

IN FRENCH we will be expanding our understanding of the language and learning how to describe ourselves.



WHAT TREASURES LIE AROUND PORTLAND'S COASTLINE?

Treasure Island: Portland - Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities. Don't forget to bring in everything you've completed.

A copy of this will be added to the class Google Classroom.

	Tricky	Create a setting description of Portland. Can your friends work out where you are?	Plan a hike from your home to Portland Bill. Include map references for start and finish points.	Build a 3D model of Portland showing some of its geographical features.
	Moderate	Design and construct your own treasure chest.	Create a short, instructional video on how to read a grid reference.	Draw an map of the world and label it with continents, etc
	Moderate	Create a map of Portland and include a key similar to one you would find on an OS map. Can you label with your favourite places.	Draw a field sketch of an area around your home.	Design an information leaflet for a visitor to Portland.
	Easy	Complete a survey to find out you families' favourite healthy snack.	Draw and label a map of Portland.	Complete this word search either online or print out a copy.