



Dear Parents and Carers,

Welcome back to the second half of the Autumn Term, we hope you had a wonderful break.

Thank you for your support over the first half term. Please continue to remember to read with your child each day at home for 15 minutes and record it in their reading record. AR quizzes taken after a reading for pleasure book/ library book can be accessed on our school website [here](#).

Children should also log into Numbots for 10 minutes each day. All login cards are kept in your child's bookbag.

PE day continues to be on a Monday (please make sure that all PE kit is labelled).

We look forward to sharing with you the exciting activities we have planned for this half term.

Miss Cornell, Miss Chant, Mr Jarman and Miss Kenner

OUR DRIVING QUESTION:

How can we investigate how the Great Fire of London Started?

AS WRITERS we will be writing poems based on fire. We will also write a diary entry and newspaper report about the events of the Great Fire of London.

AS MATHEMATICIANS we will develop our addition and subtraction knowledge; build our understanding of place value and begin to explore 2d and 3d shapes.

AS HISTORIANS we will travel back in time to 1666 and investigate how the Great Fire of London started.

AS COMPUTER SCIENTISTS we will be learning all about algorithms and programming floor robots.

AS DESIGNERS we will be planning and constructing fire carts.

AS SCIENTISTS we will learn about different types of habitats and the animals which live in them. We will also develop our knowledge of the different animal groups.

AS CITIZENS (PSHE/RE) we will be exploring what makes us unique and how our actions affect those around us. In RE, we will be learning about Christianity.

AS MUSICIANS we will be exploring the carnival of the animals and using it to inspire some compositions. We will be working towards our Nativity performance.

THINGS TO REMEMBER

AS SPORTS STARS we will be delving into the world of Gymnastics - mastering floor and shape movements as well as using various apparatus to perform.

- Name all school uniform to ensure items can be returned.
- Every child should bring a named water bottle and coat to school daily.
- Reading records to be signed brought into school each day.
- All children access Numbots each day.



The Great Fire of London

Termly homework

Please choose at least two of these projects to complete at home and bring into school to display.

Make up a song about the Great Fire of London.

Research and try out a baking recipe.

Paint a scene of the Great Fire of London. What colours are you going to use for the fire and the houses?

Write a list of instructions on how to bake bread.

Make a model of your own bakery.

Design your own information poster telling Reception all about the Great Fire of London.