



Dear Parents/Carers,

Welcome back! We hope you enjoyed your half-term break and are ready for another fun-filled term with Jellyfish class. This term, we'll be exploring 'Portland Through Time', discovering how our island has changed over the years and learning about the people, places, and events that have shaped it ... Get ready to dig into Portland's past!

The children will bring history to life through hands-on activities, stories, creative projects, and by creating their very own news-style video to share what they've learned about Portland's past.

As we approach the festive season, the children will also be preparing to perform a nativity, showcasing their acting, singing, and storytelling skills. It's sure to be a star-studded performance!

PE lessons will continue every Tuesday. Please make sure your child comes in their school uniform with a clearly labelled PE kit to change into during the day.

If you have any questions or would like to chat about your child's learning, we're always happy to hear from you.

Miss Neve, Mrs Redhead and Mrs Bradbury

## OUR DRIVING QUESTION:

## How has Portland's past helped shape the place it is now?

**AS WRITERS** we will be exploring the text 'A Letter from Dorset'. We will use our phonics knowledge and begin to apply capital letters correctly to write our own letter.

**AS MATHEMATICIANS** we will complete our work on addition and subtraction and move to geometry. We will study faces, vertices and edges of a wide range of shapes.

**AS HISTORIANS** we will delve into Portland's rich past, discovering the stories behind Portland Castle, Portland stone, Portland Bill, and the history of Atlantic Academy

**AS COMPUTER SCIENTISTS** we will tackle robots and programming them to follow our code. We will use our school creator space for this which is very exciting!

**AS ARTISTS** we will explore J.M.W. Turner's work and experiment with painting techniques and colour mixing.

**AS SCIENTISTS** our studies turn to the world around us right now and the everyday materials we often overlook.

**AS CITIZENS (PSHCE)** we will be exploring rules, special people and getting on with each other.

**AS RELIGIOUS INVESTIGATORS** we will be looking at Christianity and the Christmas story.

## THINGS TO REMEMBER

**AS SPORTS STARS** we will be delving into the world of Gymnastics, mastering floor movements and shapes as well as using the apparatus in the Sports Hall.

**As MUSICIANS** we will use our voice as an instrument and sing songs from memory, remembering the order of the verses.

- PE is on **Tuesday**.
- Continue to read with your child everyday and sign their reading record.
- Make sure **ALL** uniform and water bottles are clearly labelled.

# PORTLAND THROUGH TIME



## Termly homework

Please choose at least two of these projects to complete at home and bring into school to display.



Create your own picture of your sea creature and annotate it.

Choose a room in your house and label all the materials you find in it using post it notes.



Go on a long walk around Portland. Can you spot what's old and what's new?

Imagine you lived in Portland 100 years ago. Draw a picture of what you think it would look like.

Draw a lighthouse using 2D shapes. What shapes did you use?

Make a poster explaining how to be safe around bonfires.

Ask a parent, grandparent, or carer: "What was Portland like when you were little?"



Bring a book from home to share with your class

Draw something that is the same and something that is different on Portland.