



Dear Parents,

Welcome back to our second term of Year 6.

This term sees us visiting Hooke Court as part of our 20th Century Conflict learning. This is a thoroughly compelling trip which helps children understand some of the issues faced by WWI soldiers (please note that last year it was very muddy so a change of clothes and a bag to put dirty things in is a must) and aspects of WWII.

We wish to celebrate their home learning too. So, please discuss the homework tasks with them and help them to decide which ones to tackle. We look forward to seeing their work in class - we may even tweet them out!

In the meantime, please do get in touch if we can help and thank you for your continued support.

Mrs Dalby and Miss Jones

DRIVING QUESTION

War: how has conflict shaped us?

AS WRITERS we will be developing a knowledge of different genres including writing instructions and atmospheric descriptions.

AS MATHEMATICIANS we will be continuing our practice of the four operations and developing our understanding of fractions and how to calculate with them.

AS HISTORIANS we will be looking at WWI and why WWII was inevitable before looking at what lasting impact both wars had on the world.

AS COMPUTER SCIENTISTS we will be discovering more about computer systems and networks, looking at how web searches are ranked and how we can communicate responsibly.

AS ATHLETES we will be Gymnasts, developing our floor movements and shapes as well as using apparatus, all in the sports hall. Later in the term, we will be starting our swimming lessons, endeavouring to swim 25m unaided in various strokes as well as learn to perform a self-rescue.

AS SCIENTISTS we will be studying the history of electricity and how it is used today. We will also be finding out the names of the different components used within circuits. We will make and test different types of circuit and find out what affects them.

AS CITIZENS (PSHCE/RE) we will be learning more about healthy lifestyles and respecting differences. In RE, we will be exploring the similarities and differences between religions.

AS ARTISTS we will be looking at the work of WWI artist Georgia O'Keeffe and creating our own poppy inspired artwork.

IN FRENCH we will be improving our conversational skills and building sentences to talk about animals.

Homework:

- Every day: 20 minutes reading (based on AR) & 5 min TTR
- Mon: Maths activity set/du
- Wed: Weekly spelling focus set/du
- Fri: GPS/Reading set/du
- Activity Challenges



Termly homework

Please choose at least two of these projects to complete at home and bring into school to display.

WWI and WWII Homework Activity Challenge

<p>Here are a selection of activities to complete at home throughout the term.</p> <p>Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.</p> <p><i>A copy of this will be added to the class Google Classroom.</i></p>		Tricky	Can you crack the code? <u>Cryptography Challenge.</u>	Write a diary entry for a soldier during WW1.	Create your own comic strip documenting an event in WW2. Either create your own 'strip' or use this <u>online version.</u>
		Moderate	Create your own timeline showing the key dates from WWI and WWII.	Crack the <u>code</u> to reveal the secret message.	The poppy is symbolic of fallen soldiers. Using this idea, create your own Remembrance themed piece of art.
		Moderate	Make some <u>WW2 biscuits.</u>	Research WWI or WWII artists and either create a collage of their work or recreate your own WWI/II inspired artwork.	Make a boat that can float. How much equipment (weight) can it carry?
		Easy	Photograph yourself at a war memorial.	Create a map to show where the key events of WW1 and WWII took place.	Complete a <u>WWI</u> and <u>WWII</u> word search or create your own for someone to complete.