Atlantic Academy Portland

Long Term Year Overview

Year 1

	Autumn 1 - Belonging			Autumn 2 - Heroes	Spring 1 - Spirit of adventure		Spring 2 - Curiosity/ Creativity	Summer 1 - Leadership and responsibility	Summer 2 - Fun and excitement	
	Diversity Week (7 days)	**Our Portland, Our Ocean** Y1 Aut 1: Our Portland, Our Ocean **5 weeks**	**Healthy Living Week (1 week)**	**Portland Through Time** Y1 Aut 2: Portland Through Time **7 weeks**	**Queen Elizabeth II - A reign to remember** Y1 Sp1: Queen Elizabeth II **5 weeks**	**Science Week**	**Rainforests - Into the Rainforest** Y1 Sp2: Rainforests 25/26 **5 weeks**	**Juassic Coast - Cliffside Curiosities** **6 Weeks**	**The Toy Box** **6 weeks**	**Arts Week** **1 Week**
Linked Subjects	PSHE Geography RE	Science Geography PSHE		Science History PSHE	Maths RE History Geography DT		Geography Art Maths PSHE Science Maths	Science History Geography Art	Science History DT	
Driving Question	**Why doesn't everyone look like me?**	**Why is Portland a unique place to live?**		**How has Portland's past helped shape the place it is now?**	**What made Queen Elizabeth II a significant figure in British history?**		**Why is it important to protect and preserve the rainforest?**	**What contributions did Mary Anning make to our understanding of fossils?**	**How are the toys we play with today different from the ones our grandparents had?**	
Entry Event	**Welcome Box**- inside, there are items from the story (e.g., a mini globe, a small flag, a toy that represents a hobby, a piece of fabric with a pattern, a greeting card in another language, a small musical instrument like a shaker or drum).	Beach School Morning - Beach Clean & Lunch at the Lighthouse Portland Bill - Lunch		Recieve a 'message in a bottle' about Portland's past	Royal Tea Party	Science Week Timetable	Receive a mystery parcel from an ecologist in the Amazon. Adopt an animal from the Rainforest and receive a letter from them.	Explore Mary Anning's 'curiosities' stand. Fossil Excavation	Comparison of old and new toys - compare and contrast artefacts. Children bring in their own toys.	
Project Outcome	Display about how everyone is welcome at our school.	Exhibition of Portland: What makes Portland unique video Portland Sea Creature design (Children's version of Pink Pippos of Portland book). Abstract Portland Art.		Newsbeat style video about Portland through time & booklet	Fact File on Elizabeth II. Showcase junk modelling castles		Interactive poster depicting the layers of the rainforest - exhibiting to Year 4	Exhibit our 'curiosities' and fact file about Mary Anning at Parent Breakfast.	Teddy Bears Picnic & personal toy timeline	
Trips/Visits		**Visitor:** Author of 'Pink Pippos of Portland' - Visit from Sophie Fretwell (daughter of the author / creator of the stage adaptation) **Trip:** Tour of Portland Beach School **Cost:** Free **Minibusses** - no cost **Fieldwork focus:** Use a map to follow a route and use simple fieldwork and observational skills with a focus on locational language. **Cost:** Free **Minibusses** - no cost		**Visitor**: Peter Siddons - talking about the History of Portland	**Visitor:** Windsor Castle Calling - Online Workshops **Cost:** £70		**Trip:** Abbotsbury Subtropical Gardens **Cost:** **Entry:** **Coach:** **Fieldwork Focus:** Looking at how to improve the growth of plants at school **Cost:** Free	**Trip:** Lyme Regis Mary Anning Museum **Cost:** **Entry:** **Coach:**	**Visitor:** South West Heritage Trust - Toys & Games Workshop **Cost:** £120	
Careers Link Gatsby: 2, 4, 5	Food Critic	Local: Lighthouse Keeper Global: Marine Biologist		Local - Global -	Local - Castle Historian Global - Genealogists		Local: Gardener Global: Ecologist	Local - Museum Curator Global: Palaeontologist	Local - Toy Maker Global - Marketing	
Phonics		RWI Purple Books		RWI Pink Books	RWI Orange		RWI Yellow	RWI Yellow	RWI Blue	
Reading	All are welcome	**Class Text:** Pink Pippos of Portland The Lighthouse Keeper's Lunch		**Class Text:** A Letter from Dorset	**Class Text:** The Birthday Crown Birthday party instructions		**Class Text:** The Great Kapok Tree Rainforest Description	**Class Text:** Stone Girl Bone Girl	**Class Text:** The Teddy Robber I Love you, Blue Kangaroo Lost in the Toy Museum	
Writing Purpose	Poetry	Character Description Alternative Ending		Letter						
Oracy	Circle Time Discussion about foods Poetry recital	Reading our sentences outloud								

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Maths	Place Value to 10	Place Value to 10 Addition and Subtraction		Addition and Subtraction Geometry	Place value (within 20) Addition and subtraction (within 20)		Place Value (within 50) Length and Height Mass and Volume	Multiplication and division Fractions Geometry (position and direction)	Place Value (Within 100) Measurement (Money) Time	
Science		The Human Body		Seasonal Changes - Autumn Materials	Seasonal Changes - Winter Animals		Animals	Caring for the Planet Seasonal Changes - Spring Plants	Plants Growing & Cooking Seasonal Changes - Summer	
Humanities		Geography		History	History		Geography	History/Geography	History	
Computer Science		E Safety and Using Technology		Using Robots	Creating Media		Data Handling	Using a Computer	Programming	
PE	**Fundamental Movement Skills, gradually introducing them into our sports and games.**			Gymnastics	Ball Skills		Bat, ball and racket skills	Summer Sports and Games	Athletics - Sports and Dance Day Preparation	
Art 3		**Artist:** Mandy Evans **Skill:** Using poster paints, crayon, chalk, pencils, felt tips etc. Name and expirment with colours. Mix primary colours to make secondary colours Develop impressed images using foods ie potatoes with shapes cut into them **Outcome:** Multi media under water scene		**Artist:** J.M.W Turner **Skill:** Apply colour with different tools – brushes, rollers, fingers Experiment with colours. **Outcome:** Lighthouse & wave art			**Artist:** Henri Rousseau **Skill:** Use a variety of drawing tools – crayon, chalk, pencil, felt tips, poster paint. Draw light and dark lines (tone). Create rubbings (texture). Observe and recognise patterns in the environment. Create patterns. Fold, crumple, tear, overlap and sort different materials. **Outcome:** 'Tiger in a tropical storm' inspired collage			
DT 3					**Design Brief:** The Royal Family is looking for a strong and special castle to live in. Can you design and build a castle using junk modelling materials? **Skill:** Make structures strong and stiff, create a product with a moving function. **Outcome:** Junk Modelling Castles			**Design Brief:** The museum needs a display about dinosaurs. Can you make a dinosaur egg with a slider so people can see a baby dinosaur inside? **Skill:** Basic mechanisms -sliders. **Outcome:** Dinosaur Egg Slider	**Design Brief:** The teddy bears are having a picnic on Portland. Can you create a healthy dish for them to enjoy? **Skill:** Select appropraite tools , know where food comes from. **Outcome:** Healthy Salad	
Music		Menu Song Percussion Musician: Harvest Song: Rain on the green grass Link to modern song/genre: The Archies - Sugar Sugar (From the Best of the Archies)		Nativity practice Sing Up day practice	The King is in the Castle Percussion Musician:		Football Voice Musician:	Nautilus Appraise & Listen Musician: Anna Meridith	Come dance with me Call and response Musician:	
PSHE	**Value and Difference**			Me and my Relationships	Keeping myself safe		Rights & Responsibilities	Being my Best	Growing & Changing	
RSE	**Foods from around the world**	Judaism		Christianity	Hinduism		Islam	Buddhism	Humanism	
PSHE	**Valuing Difference**		Me and my Relationships		Keeping myself safe	Rights and Responsibilities	Being my Best	Growing and Changing		
RSE		Judaism	Christianity		Islam	Buddhism	Sikhism	Humanism		
MFL										