



Atlantic Academy Portland

Long Term Year Overview



Year 4

	Autumn 1 - Belonging			Autumn 2 - Heroes	Spring 1 - Spirit of adventure		Spring 2 - Curiosity/ Creativity	Summer 1 - Leadership and responsibility	Summer 2 - Fun and excitement	
	Diversity Week (7 days)	Destination Europe 5 weeks	Healthy Living Week (1 week)	Ancient Greece 7 weeks	Roman Britain 6 weeks	Science Week	Biomes 4 weeks	Harry Potter 6 Weeks	Vikings 6 weeks	Arts Week 1 Week
Linked Subjects	Music, PSHE	Geography, English, Art, MFL	PE English	History, English, Art	History, English, DT		Geography, English	Science	History, English, Science	
Driving Question	Why doesn't everyone look like me?	What is the best way to promote a trip to our chosen destination?	What is effective fuel for a successful expedition?	Why did the golden age of Greece make it one of the greatest ancient civilisations ever?	How can we prove that Romans had an impact on Britain today?		How does humanity impact the Earth's biomes?	How do the magical themes in Harry Potter connect to real life ideas about power and responsibility?	Were the Vikings just raiders, or did they do more to shape the world?	
Entry Event	Taming of the ogre	Virtual train journey- European food- creator space Carousel		Olympic Day	Walking tour and the Roman Townhouse		Walk around Portland- Visit allotments Mini Biome in a jar	Hogwarts Letter, wand making and sorting ceremony	Portland Museum	
Project Outcome	Perform with handmade percussion instruments	Present information on a chosen European city as a leaflet, night lights.	A meal to fuel an explorer.	Retell a Greek Myth to Year 1	Exhibition & shield & battle display to Year 3.		Planted Area- Gardening project Garden opening and party	Magical Chocolate Treats Enterprise Fair	Day in the life as a Viking	
Trips/Visits		French Letter Exchange Travel Agent Visit		Have a local theatre group talk to children about performing and demonstrate a performance.	Walking tour and the Roman Townhouse		Virtual Eden Project Fieldwork Trip	Harry Potter Studios	Portland Museum	
Careers Link	Musician	Global: Tour Guide Local: Travel Agent	Explorer	Global: Philosopher Local: Actress Shakira Brading	Global: Historian Local: Engineer		Global: Conservationist Local: Geologist	Global: Set Design Local: Videographer Ryan Harvey	Global: Archeologist Local: Museum	
Reading	Ossiri and the Bala Mengro	Class Text: The Secret of the Night Train	Little People Big Dreams Amelia Earhart, Ernest Shackleton, David Attenborough and Steve Irwin	Class Text: Beasts of Olympus	Class Text: Escape to Pompeii Queen of Darkness		Class Text: Kensuke's Kingdom	Class Text: Harry Potter and the Philosopher's Stone	Class Text: Viking Boy	
Writing Purpose	Describe the ogre	Writing to entertain: Setting Description Character Description Writing to inform: Letter Writing to persuade: Who is the thief?	Inform Recipe	Writing to entertain: Greek Myths Setting Description Writing to inform: Newspaper Report	Writing to inform: Recount - Letter from a soldier Writing to persuade: Roman Soldier Advert Writing to entertain: Boudica wanted poster		Writing to entertain: Setting Description Writing to persuade: Garden Advert (Yr 4 project) Writing to inform: biography- D. Attenborough	Writing to entertain: Potion Book Writing to inform: Letter to a professor Writing to persuade: To buy their product.	Writing to entertain: Newspaper Report Writing to inform: Fact File Writing to persuade: Balanced Argument	
Oracy		Presenting their country		Performance	Letters from a soldier		Presenting Findings	Advertisement Pitch	Debate	
Maths	Place Value	Place Value Addition and Subtraction	Subtraction	Measurement- Area Multiplication and Division A	Multiplication and Division B Length and Perimeter		Fractions Decimals A	Decimals B Money	Time Shape Statistics, Position and Direction	



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Science		Grouping and classifying living things		Habitats	Sound		Electricity	State of Matter	The digestive system and food chains	
Humanities		Destination Europe		Ancient Greeks	Roman Britain		Biomes	Harry Potter	Vikings	
Computing		E-Safety and the Use of Technology		Computer Systems And Networks: The Internet	Creating Media: Photo Editing		Handling Data: Data Logging	Coding And Programming A: Repetition In Shapes	Coding And Programming B: Repetition In Games	
PE										
Art 3	Wagon designs			Artist: Picasso Skill: Chalk and Charcoal Outcome: Mythological Paintings			Artist: Jean-François Millet Skill: Space & depth Outcome: Layered Art		Artist: Mc Eshcer Skill: Clay Outcome: Clay Dragon Eyes	
DT 3		Designer: George Cardwardine Skill: Transparency and Circuits Outcome: Lamps			Skill: Modelling Outcome: Roman Shields			Designer: Minalima Skill: Cookery Outcome: Magical Chocolate Creation		
Music	Make and perform using percussion instruments	This Little Light of Mine Melody Musician: Ray Charles Album: Do the Twist! Harvest Song: Cauliflowers Fluffy		Composing with colour Structure and the composition process Musician: Arthur Bliss	Spain rhythm Musician: Emmanuel Chabrier		Fanfare for the common man melody Musician: Aaron Copland	The horse in motion rhythm Eadweard Muybridge (Moving image, 1878)	Favourite song structure and the composition process Musician: Mumford and Sons	
PSHE		Me and my relationships		Valuing difference	Keeping safe		Rights and Respect	Being my Best	Growing and Changing	
RSE		Judaism		Christianity	Hinduism		Islam	Buddhism	Humanism	
MFL		Phonetics		Presenting Myself	My Family		My Home	In the classroom	At the cafe	