



# Atlantic Academy Portland

## Long Term Year Overview



### Year 5

	Autumn 1 - Belonging			Autumn 2 - Heroes	Spring 1 - Spirit of adventure		Spring 2 - Curiosity/ Creativity	Summer 1 - Leadership and responsibility	Summer 2 - Fun and excitement	
	Diversity Week (7 days)	Slums 5 weeks	Healthy Living Week (1 week)	Mayans 7 weeks	Medieval Monarchs 5 weeks	Science Week	Studying the River Wey 5 weeks	Flora and Fauna of Portland 6 Weeks	Middle East 6 weeks	Arts Week 1 Week
<b>Linked Subjects</b>	PSHE History	Geography, English		History, Art, English	History, Art, English		Geography, science, English, DT	Geography, science, DT	History, Art, English	
<b>Driving Question</b>	Why doesn't everyone look like me?	<a href="#">Should we, as politicians, shut down all the slums around the world?</a>		How can we as historians understand what life was like for the Mayans?  "How can we piece together a picture of daily life in the Mayan world?"	Who was the greatest Medieval Monarch?  In what ways did medieval kings and queens impact their kingdoms, and what lessons can we learn?"  What lessons can we learn from the greatest medieval monarchs?		What impact of climate change on our rivers and how does this impact their lives?  How do rivers shape the land around them, and why are they important to people?	What are the local habitats and their inhabitants?  What factors influence the movement of animals and plants, and how do these migrations affect the places they reach?	What would it take for peace in the Middle East to be achieved?  What are some turning points in the history of the Middle East, and how have they shaped the modern world?	
<b>Entry Event</b>	Photos of windrush immigrants	<a href="#">A day in the life living in a slum</a>		Mayan Experience day	Mediaeval Banquet		Wessex Water Experience	Bird Observatory	Islamic Art - Islamic stained glass windows, persian sun catcher, turkish marbling art	
<b>Project Outcome</b>	Pencil sketch of Windrush & writing on display	Live from the Slums Newspaper articles Interviews with different views Raising money for a charity		Mayan Museum Artefact box comparison of entry event ideas to end of topic ideas Mayan Friendship bracelets Mayan Masks Diary entry - a day in the life	Speeches from the throne King or Queen speech in character on stage to their parents.		Geography Fair Information Leaflet Presenting fieldwork data Photography exhibition	Exhibition at Observatory Art installation Local sketching sketching Presenting fieldwork findings Poetry	Interactive timeline	
<b>Trips/Visits Gatsby: 5</b>	British Red Cross - immigration & empathy workshop	Career visitor - journalist  Residential		Career visitor - museum	Portland Castle Sandsfoot Castle		River Study in Upwey Visit to Upwey Wishing Well & Upwey House	Bird observatory	Refugee Resettlement Team Carey Camp (outdoor Education Residential)	
<b>Careers Link Gatsby: 2, 4, 5</b>		Global: Politician Local: Journalist		Global: Archaeologist Local: Museum	Global: English Heritage Local: Attraction manager		Global: Climatologist Local: Upwey Wishing Well Manager	Global: Spring Watch Local: orthonthologist	Global: Green Energy Industry Local: Refugee Resettlement Team	
<b>Reading</b>	The Story of the Windrush - KN Chimhiri	Class Text: Trash		Class Text: Oh Maya Gods	Class Text: Treason		Class Text: Floodland	Class Text: Beowulf Poetry: The Lost Words	Class Text: Oranges in no Mans land	
<b>Writing Purpose</b>	Writing to entertain: letter to family based on windrush generation	Writing to entertain: Character description  Writing to inform: Non-chronological report  Writing to inform: Newspaper article	Writing to inform: Instructions	Writing to entertain: Setting Description  Writing to persuade: Preserving Mayan Temples  Writing to entertain: Poetry	Writing to entertain: Scene description Writing to inform: Recount - battle of Hastings Writing to persuade: Speech from a king or queen about why they are the best in history	Writing to inform: Science explanation	Writing to persuade: Information leaflet Writing to entertain: Narrative	Writing to entertain: Poetry Writing to entertain: Character description - monster	Writing to persuade: Write an argument Writing to entertain: Setting description - Before and after war Writing to inform: Newspaper article on Middle East 6 day war	
<b>Oracy</b>	Discussion	Debate		Poetry Slam	King or Queen speech		Presenting findings	Presenting findings	Drama/Discussion	
<b>Maths</b>		Place Value Addition and subtraction		Multiplication and Division A Fractions A	Fractions A Multiplication and Division B		Fractions B Decimals and Percentages Decimals	Perimeter and Area Statistics Shape	Negative Numbers Converting Units Measurement (Volume)	
<b>Science</b>		Forces		Space	Properties of Materials and Animals inc humans		Animals inc humans (continued) and Lifecycles	Reproduction	Reversible and irreversible changes	
<b>Humanities</b>	History - Windrush	Slums		Mayans	Mediaeval Monarchs		Rivers	Migration	Middle East	
<b>Computer Science</b>		E-safety:		Computer Systems and networks - sharing information	Digital Literacy: Plan an event		Handling Data: Flat-File Databases	Programming A: Physical Computing - LegoWeDo	Programming B: Selection Quizzes	
<b>PE</b>		Invasion Games		Gymnastics	Net and Wall Games and Swimming		Striking and Fielding	Summer Sports and Games Windsurfing	Athletics and OAA	
<b>Art 3</b>	Pencil Sketching	Artist: Banksy Skill: Printing Outcome: Street Art					Artist: Monnet Skills: Colour, line Outcome: Watercolour painting	Artist: Darrell Wakeham Skill: Wire Sculpture Outcome:		



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<b>DT 3</b>				Designer: Annie Albers Skill: Textiles, stitches and weaving Outcome: Mayan Weaving	Designer: Skill: Marching Soldiers				Designer: Jamie Oliver Skill: Cooking Outcome: Couscous	
<b>Music</b>		<a href="#">Songwriting</a> Lyric writing, melody		<a href="#">What shall we do with the drunken sailor?</a> rhythm, dot notation	<a href="#">Building a groove</a> rhythm and riffs Musician: Herbie Hancock		<a href="#">Madina Tun Nabi</a> Melody, harmony and chords Musician:			
<b>PSHE</b>	Me and my relationships			Valuing difference	Keeping safe		Rights and respect	Being my best	Growing and changing	
<b>RE</b>		Judaism		Christianity	Hinduism		Islam	Buddhism	Humanism	
<b>French</b>		Phonetics 1-3 My family		The date			Do you have a pet?	My home	Habitats	