Atlantic Academy
Pupil Premium Policy

Version control	
August 2026	No changes
August 2025	No changes
June 2024	Changes to the PP Guarantee
July 2023	No changes

Date of next review:	September 2027	Owner:	Assistant Principals
Type of policy:	Academy	Approval level:	Principals

PRINCIPLES

Atlantic Academy is committed to:

Ensuring every student eligible for the pupil premium benefits directly via this additional funding and is in no way disadvantaged when compared to their peers.

We aim to:

- Ensure all students eligible for the pupil premium make outstanding academic progress and achieve beyond expectations with high quality teaching at the centre of our approach
- Ensure there is transparency, through our reporting mechanism, to demonstrate how and why this funding has been spent
- Ensure any differences made to the learning and progress of students eligible for the pupil premium are shown within performance data and inspection evidence
- Ensure we recognize that not all students who are socially disadvantaged are registered or qualify for free school meals and reserve the right to allocate the pupil premium funding to support any students or groups of students the Academy has legitimately identified as being socially disadvantaged
- Ensure parents of disadvantaged children understand they can make a positive contribution to their children's achievement in the Academy by engaging in relevant training and recognizing that parent involvement makes a difference

PUPIL PREMIUM GUARANTEE

Our guarantee will ensure each qualifying student has:

- A pupil Premium Champion
- Guaranteed help towards revision materials and necessary equipment.
- Guaranteed access to a Careers Advisor for advice and guidance.
- Guaranteed access, where appropriate, to bespoke individual tuition and support and intervention activities.
- Guaranteed financial support, where appropriate, to attend curriculum trips and activities to support learning.
- Guaranteed access to programmes such as, the Aspire (programme to recognise and reward school and community involvement)
- Guaranteed access to individual support from the Zone, Pastoral support team, the appropriate Head of Year, Key Stage or House, Counselling or MHST referral
- Guaranteed access to after school homework club and support for time management,

organisational skills or revision techniques if appropriate.

- Guaranteed SEND support where required.
- If a student is allocated Free School Meals and parents/carers contact the school regarding any help with purchasing school uniform. Any financial support offered will then be approved on a case by case basis. Dorset Council states that this is no longer a requirement for schools to supply a Uniform Grant, it is up to each individual school. Atlantic Academy has agreed to look at this based on individual circumstances.

PRACTICE

The Academy's practice seeks to comply with the Department for Education's recommendations which are in the best interest of the individual. The Academy will therefore review this policy on a systematic basis following the publication of examination outcomes each year.

PROVISION

The range of provision Academy leaders may consider making for this group of learners may include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- Specialist Maths and English intervention.
- Additional after school and holiday time learning sessions
- One to one support.
- Additional teaching, learning and social development opportunities provided through teaching assistants, behaviour team, inclusion team and external agencies.
- Discrete literacy, reading and numeracy intervention with a specialist teacher. Ensuring parental engagement is at the forefront of these interventions and that parents understand how they can make a positive contribution to their child's progress.
- Financial support with equipment purchases, residential/daily trips, provision of revision resources and equipment.
- Breakfast club provision.
- 2 Dedicated SENCOs

REPORTING

We will report regularly on:

- The progress make towards narrowing the gap, by year group, for socially disadvantaged students;
- An outline of the provision and;
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared to other forms of support.

The leaders of the Academy will ensure that there is an annual statement, published on the website, on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

MEASURING IMPACT

The Academy will measure the impact of the Pupil Premium spending by:

- Tracking the progress of Pupil Premium students on as per our assessment policy basis in Primary and secondary, in line with our assessment policy
- Assessing the success of students at the end of Key Stage 4 relative to their target grades and against threshold measures such as 5+ Grade 9-4 , 5+ Grade 9-4 including English and Maths, EBacc and expected progress in English, Maths and Science
- Assessing the success of students at the end of Key Stage 2 relative to their target grades and against threshold measures such as expected standard at the end of Key Stage 2
- Assessing the success of students at the end of, and throughout, Key Stage 1 relative to their target grades and against threshold measures such as expected standard at the end of KS1
- Measuring the trends of attendance and behaviour indicators such as rewards and sanctions of Pupil Premium students and comparing to other Academy students

SERVICE PUPIL PREMIUM (SPP)

The amount of funding for children of service personnel is £335 per child. It is paid as an additional amount to the school in recognition that in some cases these children are more likely to have had to move between schools at different times (often more than once) due to family relocation and that there may be occasions where a parent might be stationed on service away from the family home, including overseas.

The SPP is there for schools to provide mainly pastoral support for service children, whereas the Pupil Premium was introduced to raise attainment and accelerate progress within disadvantaged groups. According to DfE Guidance schools should not combine SPP with the main PP funding.

The school Pupil Premium lead will liaise with the student, their family and other pastoral leaders to help determine the most appropriate avenues of support.

More information and how to access support can be found here:

Applying for free school meals