Atlantic Academy

Homework Policy

Version control	
August 2026	Amendments to Homework Timetable
August 2025	Amendments to Homework Timetable
August 2024	Amendments to Homework Timetable
July 2023	No changes

Date of next review:	September 2027	Owner:	Assistant Principal
Type of policy:	Academy	Approval level:	Principals

Primary Phase – Homework timetable

EYFS

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
10 minutes daily reading	10 minutes daily reading	10 minutes daily reading	10 minutes daily reading	10 minutes daily reading	10 minutes daily reading
Phonics Task Set/Due					

Children in the Early Years Foundation stage are required to complete 10 minutes of reading to an adult every day. Parents and teachers sign reading records daily.

Year 1

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
10 minutes daily reading	10 minutes daily reading	10 minutes daily reading	10 minutes daily reading	10 minutes daily reading	10 minutes daily reading
				Spellings Issued Phonics Practise Set/Due (Y1)	

Year 2

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
15 minutes daily reading	15 minutes daily reading	15 minutes daily reading	15 minutes daily reading	15 minutes daily reading	15 minutes daily reading
Maths Homework Set/Due Numbots 3 mins per day (TTR in summer)	Numbots 3 mins per day (TTR in summer)	Numbots 3 mins per day (TTR in summer)	Numbots 3 mins per day (TTR in summer)	Spellings Issued Numbots 3 mins per day (TTR in summer)	Numbots 3 mins per day (TTR in summer)

Reading
Children in Year 1 and 2 are required to complete 10/15 minutes of reading to an adult every day. Parents and teachers sign reading records daily.

Spelling
A spelling rule, pattern or common exception rule will be provided each week for children to investigate on a Friday.

Maths
A minimum of 3 minutes **Daily** Numbots to be completed. Login details will be shared with home. During the summer term, this will change to TTR for Y2.

Termly Homework
Each term a number of projects will be issued for students to choose and complete in line with their topic for the half term.

Years 3 and 4

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
20 minutes daily reading	20 minutes daily reading	20 minutes daily reading	20 minutes daily reading	20 minutes daily reading	20 minutes daily reading
TT Rockstars Set/Due				Spellings Issued / Due	

Reading
Children in Year 3 and 4 are required to complete 20 minutes of reading every day and must quiz using AR frequently. Reading Minutes will be logged via Accelerated Reader. Parents and teachers sign reading records daily.

Spelling
A spelling rule, pattern or common exception rule will be provided each week for children to investigate on a Friday.

Maths: 5 minute daily TT Rockstars will be set using the online platform, login details can be found in your child's reading record.

Termly Homework
Each term a number of projects will be issued for students to choose and complete in line with their topic for the half term.

Years 5 and 6

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
20 minutes daily reading	20 minutes daily reading	20 minutes daily reading	20 minutes daily reading	20 minutes daily reading	20 minutes daily reading
Maths Homework Set/Due 5 minutes TTR	5 minutes TTR	Spellings set/due 5 minutes TTR	5 minutes TTR	GPS/Reading Task Set/due 5 minutes TTR	

A homework 'log' will be provided to support children with recording which homework is set and when it is due. Passwords for online platforms will be recorded there too..

Reading
Children in Year 5 and 6 are required to complete 20 minutes of reading every day and must quiz using AR frequently. Reading Minutes will be logged via Accelerated Reader. Parents/ students and teachers sign reading records daily.

Spelling
A spelling rule, pattern or common exception rule will be launched on a Wednesday and shared on Google Classroom to practice at home for the following week.

Maths: A maths task will be set each week (set/due on a Monday) together with a requirement for TTR to be played a minimum of 5 minutes per day.

Termly Homework
Each term a number of projects will be issued for students to choose and complete in line with their topic for the half term.

Independent Learning and Homework Policy – Years 7 to 11

Purpose of Homework

Homework is an important part of the curriculum at Atlantic Academy. It supports students in securing knowledge, developing effective independent study habits, improving literacy and preparing for assessments and examinations.

Homework is designed to:

- strengthen long-term memory through retrieval practice;
- develop reading fluency, vocabulary and comprehension;
- reinforce and consolidate learning from lessons;
- teach students effective strategies for independent learning, including retrieval, checking and correction, and application of knowledge;
- encourage effective organisation and time management;
- develop independent study habits that support future success.

Students are expected to complete homework to the best of their ability and make use of the support available when needed.

Planning and Completing Homework

Atlantic Academy operates a predictable homework timetable so that students know what homework is expected and when it is due.

For subjects using Knowledge Maps, the Knowledge Map and accompanying homework activities for the half term are made available at the beginning of each half term. Homework is therefore planned as part of the curriculum rather than being set as a separate weekly task.

Students complete a structured weekly learning cycle using the relevant section of their Knowledge Map:

- **KNOW MORE**
  - Read and understand the key knowledge and vocabulary for the week.
- **REMEMBER MORE**
  - Close the Knowledge Map and retrieve the key knowledge from memory.
- **CHECK MORE**
  - Use the Knowledge Map to check, correct and improve work in purple pen.
- **CONNECT MORE**
  - Apply knowledge by making connections and responding to the week's Learning Question.
- **EXPLORE MORE**
  - Optional opportunities may be provided for students who wish to extend their learning beyond the core homework.

This structure is designed to teach students how to study independently, rather than simply copying or re-reading information. Retrieval, checking and correction, and application are deliberately built into the homework routine to strengthen long-term memory and deepen understanding.

Sparx Maths, **Sparx Science** and **Sparx Reader** homework are set according to the Academy's weekly homework timetable and are available for approximately one week before their published deadline.

Students are encouraged to complete homework throughout the week rather than waiting until the deadline. Learning to plan workload effectively, manage multiple commitments and meet deadlines is an important aspect of students' education.

Homework may be completed at any point between the date it becomes available and the published deadline.

Where students experience short-term absence or illness, they are still expected to make every reasonable effort to complete homework by the published deadline. As Knowledge Map homework is available from the beginning of the half term and online homework tasks are available in advance, students have opportunities to plan and complete their work.

Where prolonged absence, significant illness or exceptional circumstances affect a student's ability to complete homework, students and families should contact the Academy so that appropriate support or reasonable adjustments can be considered.

Online Learning Platforms

Sparx Maths
Students in all year groups will complete one hour of Sparx Maths each week.

Sparx Maths automatically adapts questions based on a student's strengths and areas for development, helping to reinforce learning completed in lessons.

Students are expected to complete 100% of the homework assigned each week, although they should not spend longer than one hour completing the weekly allocation unless directed by their teacher.

Sparx Science
Students in all year groups will complete one hour of Sparx Science each week.

Sparx Science automatically adapts questions based on a student's strengths and areas for development, helping students consolidate and extend their scientific understanding.

Students are expected to complete 100% of the homework assigned each week, although they should not spend longer than one hour completing the weekly allocation unless directed by their teacher.

Sparx Reader
Students in Key Stage 3 will complete 30 minutes of Sparx Reader each week as part of their English homework. Students in Key Stage 4 will complete 1 hour of Sparx Reader each week.

Sparx Reader supports the development of reading fluency, comprehension and vocabulary through regular independent reading.

Students are expected to complete all assigned reading activities by the published deadline.

All Sparx platforms can be accessed on a range of devices, including mobile phones, and support is available through Homework Club for students requiring access to additional help or technology.

Key Stage 3 Homework Allocation

Students in Years 7–9 are expected to complete:

- 30 minutes of structured Knowledge Map homework in the designated subject each week;
- 1 hour of Sparx Maths;
- 1 hour of Sparx Science;
- 30 minutes of Sparx Reader;
- 30 minutes of English retrieval practice and self-quizzing.

The Knowledge Map homework subject varies according to the published timetable.

Key Stage 3 Homework Due Days:

Day	**Homework Due**
Monday	Sparx Maths
Tuesday	History (Week A) / Geography (Week B)
Wednesday	Sparx Science
Thursday	Modern Foreign Languages (MFL)
Friday	English (Sparx Reader and English Knowledge Map)

Subject teachers may occasionally set additional tasks where these are necessary to support learning beyond the core homework programme. These will be clearly communicated and students will be given sufficient time to complete them.

Key Stage 4 Homework Allocation

Students in Years 10–11 are expected to complete:

- 30 minutes of structured Knowledge Map homework in the designated subject each week;
- 1 hour of Sparx Maths;
- 1 hour of Sparx Science;
- 1 hour of Sparx Reader.

In addition, Key Stage 4 students may be required to complete further independent study tasks appropriate to their courses, including:

- exam-style questions;
- essays and extended writing;
- coursework or portfolio tasks;
- revision activities;
- subject-specific preparation for assessments and examinations.

Key Stage 4 Homework Due Days:

Day	Homework Due
Monday	Sparx Maths / Mathematics Examination Preparation Tasks
Tuesday	Humanities or Option Subject Homework
Wednesday	Sparx Science
Thursday	Languages or Option Subject Homework
Friday	Sparx Reader / English Revision /exam practice

Students will be given a minimum of 48 hours to complete any additional subject-specific task.

Mock Examinations and Revision – Key Stage 4

During mock examination periods, students will be expected to undertake additional revision and examination preparation alongside their normal homework commitments.

Subject teachers will communicate any temporary adjustments to homework routines during these periods. Unless otherwise directed by a teacher, students should continue to complete their regular homework alongside their revision programme.

Effective revision complements, rather than replaces, regular homework completion.
Students are expected to plan their time carefully and manage both homework and revision commitments effectively. Developing the ability to balance multiple deadlines and independent study tasks is an important aspect of preparation for GCSE examinations, post-16 study and future employment.

Staff Responsibilities

The Academy takes a consistent approach to the setting, monitoring and follow-up of homework.

Subject teachers are responsible for ensuring that homework is high quality, purposeful and aligned with the curriculum being taught.

Tutors routinely monitor homework completion and ensure that missed or incomplete homework is addressed in accordance with the Academy's homework procedures.

Leaders and pastoral staff oversee the consistent implementation of homework expectations, including the follow-up of sanctions and support for students where patterns of non-completion indicate a potential barrier to learning.

This approach ensures that students experience clear and consistent expectations while appropriate support is provided where needed.

Homework Support

Atlantic Academy recognises that some students may require additional support to complete homework successfully.

A staffed Homework Club operates daily from 3.00pm–4.00pm and provides:

- access to computers and internet-enabled devices;
- a quiet environment for study;

- support from staff with homework completion and organisation.

Sparx lunchtime support sessions also run throughout the week.

Students are strongly encouraged to attend Homework Club if they require support with homework, access to technology or additional time to complete tasks.

The Academy will seek to identify and remove barriers to successful homework completion while maintaining high expectations for all students.

Missed Homework and Sanctions

All homework completion is checked by tutors on the published deadline day.
Where homework is:

- not completed;
- incomplete; or
- completed to an unacceptable standard,

the tutor will issue the appropriate sanction in accordance with the Academy's Missed Homework Escalation procedure.

Leaders and behaviour staff are responsible for ensuring that sanctions are completed and for the subsequent follow-through of outstanding homework.

Students who fail to attend a homework detention will be issued with a further sanction in accordance with the Academy's behaviour procedures.

Repeated failure to complete homework or attend homework sanctions may result in further pastoral intervention and communication with home.
The Academy will seek to identify and remove barriers to homework completion and will encourage students to access the support available through Homework Club and their pastoral team.

Reasonable Adjustments

Reasonable adjustments may be considered for students with SEND, Young Carers and other students with identified needs.

Adjustments will be considered on an individual basis and recorded within students' Learning Profiles where appropriate.

Reasonable adjustments should support students to access and complete homework successfully while maintaining appropriately high expectations.

Students experiencing difficulties with any aspect of homework should speak to their subject teacher, tutor or pastoral team so that appropriate support can be provided.

Disadvantaged Students

Atlantic Academy recognises that some students may face barriers to completing homework, including limited access to technology or a suitable study environment.

Homework Club provides access to IT equipment, internet access and staff support each day from 3.00pm–4.00pm.

Students experiencing difficulties should speak to their tutor in the first instance so that appropriate support can be arranged.

Missed Homework Escalation

Atlantic Academy Portland

Missed homework detentions will be escalated in accordance with the steps detailed in the flow chart below.

1st missed homework

Supportive Event
Tutors will hold a supportive conversation with the student and issue a lunchtime homework club intervention. Students will complete the missed homework during this time. Staff will be on hand to support.

2nd missed homework

Lunchtime Detention
Tutor will issue a lunchtime detention for continuing to miss homeworks after initial support has been provided. Students will complete the missed homework during this time. Staff will be on hand to support.

NEXT missed homework

After-School Detention
Further non-completion of homework will result in the tutor issuing a one hour after-school detention as per our behaviour policy. Tutors will contact home.

FURTHER missed homeworks

Homework Report
Student placed on Homework Report by Deputy Head of House. Same-day lunchtime detention until work completed.

CONTINUED missed homeworks

Parental Meeting
Formal parental meeting held with a member of Senior Leadership. Support plan created to ensure completion of homeworks.